

Baby Bede Nursery

Morris Green Lane, Morris Green, Bolton, Lancashire, BL3 3LJ



Inspection date	27 June 2018
Previous inspection date	23 January 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The newly formed management team has swiftly and accurately evaluated the nursery and is following a clear action plan to build on the good quality. The team increasingly uses the views of staff, children and their parents.
- There is a close working partnership with the on-site school. Older children eat their dinner in the school building and use the school hall for physical activities. This helps children to prepare emotionally to make a smooth transition on to school.
- Each child has a key staff member who observes and assesses their progress and effectively plans activities to help them make good progress.
- Children behave well. Babies and children move confidently around their rooms choosing what to play with from a range of interesting toys and activities.
- Children develop good literacy skills. Babies manipulate dough, toddlers crayon on rolls of paper and older children freely draw and run lolly sticks through sand and glitter. These and a range of other activities help children to develop the skills required for writing.

It is not yet outstanding because:

- Staff do not effectively encourage some parents to provide detailed ongoing information about what their children can do at home to support assessment and learning.
- A new planning system to make it easier for all staff to support children's learning during their freely chosen activities is not fully embedded.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more detailed information from some parents to help support their children's ongoing assessment and learning
- embed the shared planning so all staff can support children's learning more effectively during their freely chosen activities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed two joint observations with the manager.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation, such as the evidence of the suitability of staff working in the nursery.
- The inspector spoke to some staff, children and parents during the inspection and took account of their views.

Inspector

Lynne Naylor

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Robust recruitment, vetting, induction and supervisory procedures help to check staff's suitability to work with children. Staff have a clear knowledge of procedures to protect children, including how to report concerns. Since the last inspection, the provider has taken over the day-to-day management of the nursery. Local authority safeguarding procedures have been correctly followed and Ofsted notified of significant events. Risk assessments are reviewed following incidents and accidents, and procedures are improved to ensure children's safety. Staff monitor access to the building and effectively supervise children to keep them safe. There have been a number of recent changes and a significant refurbishment, indoors and outdoors, is just starting. Opportunities for staff to share their best practice with each other have been widened to include the company's other settings. Staff share their experience and knowledge gained from qualifications and training to keep the quality of children's learning at a good level.

Quality of teaching, learning and assessment is good

Staff use their observations and useful information from parents to help identify children's abilities when they first start. Parents and staff continue to exchange some information on a daily basis which mainly helps them to meet children's care needs. Since the last inspection, the manager has introduced a new way to track children's progress. This helps staff to identify and close gaps in children's learning more swiftly. Each child has a member of staff who knows them and their interests well and plans activities to build on their previous learning. For instance, due to a child's interests in shells, staff provide a range of them which children handle, examine and embed in dough.

Personal development, behaviour and welfare are good

Accidents and incidents are handled and recorded appropriately. Children develop a good understanding of how healthy eating and exercise support a healthy lifestyle. They talk knowledgeably about the health benefits of foods and enjoy learning how to prepare food with the cook from the on-site school. Children learn about dental care from a visiting dentist. Children engage in a range of physical activities, indoors and outdoors, and older children go to swimming lessons. Children behave well. They play games, such as sounds lotto, which help them learn how to take turns.

Outcomes for children are good

Children are prepared well emotionally for school. They are keen to learn and make good progress from their starting points. They develop the key skills needed for future learning as they play. They learn to use technology while operating machines, such as the compact disc player. They listen carefully to identify sounds heard on the disc and draw a circle around the corresponding picture on a sheet. Children talk to each other about the picture which helps them to develop good speaking and listening skills.

Setting details

Unique reference number	EY431532
Local authority	Bolton
Inspection number	1139572
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	106
Number of children on roll	127
Name of registered person	St Bede's Childcare Limited
Registered person unique reference number	RP530849
Date of previous inspection	23 January 2017
Telephone number	0120461899

Baby Bede Nursery registered in 2011. The nursery employs 16 members of childcare staff. Of these, two hold appropriate qualifications at level 2, seven at level 3, one at level 5 and two staff members have early years teacher status. The nursery opens Monday to Friday, from 7.30am until 6pm, all year round. The nursery provides funded early education for two-, three- and four-year-old children.

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