



Settling In

EYFS overarching legal requirement:

Children learn best when they are healthy, safe and secure, when their individual needs are met, and when they have positive relationships with the adults caring for them (3.1 pg 16)

Every Child Matters Outcome: Organisation

Policy

Starting Nursery is a new part of a child's learning journey. It can be a big step for both children and parent/carers. Our staff team will ensure that we support families during the settling in process, ensuring that you they given adequate information on how things work, who everyone is and the way that we will be conducting this settling in period.

We will look to ensure that each child's welfare and emotional stability is at the forefront of our minds and feel in order to maintain this we hold some of the settling in periods with parents/carers.

We are extremely aware of the need to ensure that each family receives a "rich and personalised experience" that reflects what is given at home

With this in mind we will encourage parents/carers to come along with their child during some of their settling in sessions. Families will meet their child's allocated key person who will dedicate time in monitoring and accessing their individual needs, capabilities and interests in order for them to progress to their full potential.

The key person will help families become familiar, confident and safe within our Nursery. We will be looking to ensure that when the child feels secure they will be confident to explore and try out new things, and be able to get the most out of their day.

Procedure

The following is a guideline for settling in, however we understand that children are individuals and therefore we are flexible in the way parents wish to introduce their child to the nursery.



The first visit will be with the parent/carer accompanying their child throughout this time. There will be an opportunity to meet the staff team in the room, have a play and get a feel for the environment. We encourage parents to talk to staff, this enables your child to see there is a relationship developing between the adults. During this period staff will sit down with parents/carer and gather specific information and complete relevant paperwork for each child. At the end of this first session parents/carers and their child will leave together.

On the second visit, we would ask that the parent/carer spends a little time settling their child into the room before leaving them to play. At the end of this session the parent/carer & key carer will discuss how the settling in is going and whether it appropriate for your child to stay unaccompanied on another visit.

The above is a guide, some children settle into a new environment with ease, some children may need more re-assurance than others.

We aim for this period to be as smooth and least traumatic as possible for both you and your child, if you have any specific requests in how these visits are conducted, please speak to the Nursery Manager who will endeavour to meet these.

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