

Little Rainbows' 2 Nursery

Lancastrian Leisure Ltd, East Bond Street, Leigh, WN7 1BP



Inspection date

11 December 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff have an excellent knowledge of the children they care for. They are highly skilled and responsive, which helps to ensure that children form secure attachments with their key person. Staff find out as much as possible about their needs before they start. This helps them settle extremely well.
- Disabled children and those with special educational needs are superbly supported by staff. Educational programmes enable staff and other professionals to provide tailored advice and support for parents and children. Activities and routines are skilfully adapted to ensure that children get the most out of every session.
- Children are extremely keen and eager to learn. They thoroughly enjoy their time in this highly stimulating environment. Staff are highly knowledgeable about children's individual needs and current stage of development. Sharply focused, high-quality planning enables all children to make excellent progress in relation to their starting points.
- Partnerships with parents are exemplary. Parents are fully informed about the educational programmes and are actively involved in supporting their children's development at home and within the nursery. As a result, there is a collaborative approach to children's learning.
- Managers are inspirational. Their enthusiasm, passion and high expectations across all areas of practice show an exemplary drive for ongoing development and continual improvements. This results in all staff being incredibly motivated and enthusiastic about the work they do with children and their families.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to sharpen the strong professional development opportunities that increase the wealth of knowledge that staff use to meet the ever-changing needs of the children.

Inspection activities

- The inspector observed the quality of teaching during activities inside and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector looked at a sample of children's assessment records and discussed the systems for planning children's play experiences.
- The inspector held a meeting with the manager and looked at a sample of policies, including risk assessments. She discussed the manager's procedure for self-evaluation and viewed the suitability, qualifications and recent training of staff working in the nursery.
- The inspector spoke to a small selection of parents and children during the inspection and took account of their views.

Inspector

Emma Barrow

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Managers and staff have a very comprehensive understanding of their role and responsibilities in protecting children from harm. Staff access an excellent range of professional development activities. They are supported by the management team on a regular basis to reflect on their practice. The manager recognises the need to continue to enrich staff's professional development. She uses highly effective methods to monitor the impact of teaching on the progress being made by different groups of children. This helps ensure that all children make excellent progress. Staff and managers continuously identify areas for development and drive forward improvements. Parents say that staff 'always go the extra mile, are really passionate about children and support the whole family unit'.

Quality of teaching, learning and assessment is outstanding

Staff working directly with children are strongly supported to ensure children have fun as they learn and make as much progress as they possibly can. Inspirational teaching by staff superbly captures children's attention. The skilful delivery engages children and creates a real feeling of excitement when learning. Children's communication and language skills are successfully enhanced. Staff fully understand how younger children learn, providing an excellent range of hands-on experiences. Key persons are extremely knowledgeable about children in their groups. Planning for learning is highly effective in ensuring that children's interests and next steps in their learning are encapsulated. Excellent partnerships are fostered with other settings and agencies to support children's progress and well-being. Staff ask purposeful and timely questions throughout activities, challenging and stretching what children know.

Personal development, behaviour and welfare are outstanding

Children display high levels of confidence. Staff fully promote their independence throughout all routines and activities. Older children eagerly help to prepare snack and proudly take this to their friends. Toddlers eagerly help to tidy away and pour their own drinks. Staff significantly enhance children's knowledge of safety and encourage them to manage risks within their play. Children safely use knives to cut up fruit and warn others to be careful when balancing on the tyres. Staff are extremely skilled in teaching children about diversity, the world around them and the local community. Staff focus carefully on creating opportunities for children to work together, share and take turns. They behave very well and play cooperatively.

Outcomes for children are outstanding

All children, including those who receive funded early education, are making exceptionally good progress from their different starting points. They develop excellent thinking skills. Children are exceptionally well prepared with the key skills needed for the next stage in their learning and the move on to school.

Setting details

Unique reference number	EY482221
Local authority	Wigan
Inspection number	994861
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	56
Number of children on roll	55
Name of provider	St Bede's Childcare Limited
Date of previous inspection	Not applicable
Telephone number	01942 661233

The Little Rainbows' 2 Nursery was registered in 2014. The nursery employs nine members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3 and above. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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