

Baby Bede Nursery

Morris Green Lane, Morris Green, Bolton, Lancashire, BL3 3LJ



Inspection date 23 January 2017
Previous inspection date 24 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and engaged in their learning. They make good choices about their play because staff work in small groups with them to support their development across all seven areas of learning.
- The nursery is well planned with a range of equipment in place. This helps support children to have a greater degree of flexibility in their play. Additionally, this approach contributes to the good progress children are making in their learning and development.
- Partnerships with parents and other agencies are very effective. This helps to promote a highly consistent approach to children's care and learning. Children's emotional well-being and motivation to try are strongly promoted.
- The management team focuses effectively on providing a broad range of stimulating and challenging activities that helps children to develop those skills necessary for their next stages of learning.
- The new management team has spent time evaluating the setting and, overall, has a very good understanding of the strengths and weakness of the provision.

It is not yet outstanding because:

- Although the management team has made improvements to the staff team and the provision and the procedures for helping children to make good progress, these are relatively new and not yet fully embedded, so the impact on children is not yet clear.
- The process for the supervision of staff and the sharing of best practice is not yet consolidated enough to set precise targets for their future continuous professional development and raise their skills to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor more clearly the impact of current and future changes so that their effectiveness is evaluated and there is a stronger focus on maintaining and further improving the overall good quality of the provision
- build on the programme of continuous professional development and the supervision of staff to focus more strongly on sharing best practice and raising the quality of teaching.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector held a meeting with the nursery manager, area manager and manager of a linked setting. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and also received some parental feedback through emails. She took account of these views.

Inspector

Emma Barrow

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager keeps up to date with local authority safeguarding procedures and has trained all staff. Information to support staff in how to report any concerns they may have about a child's welfare is printed on the reverse of their identity badges. Risk assessments are compliant. All accident and medication records are completed accurately and shared with parents. Most staff are first-aid trained and able to attend to children quickly should the need arise. The majority of staff are qualified and they use their skills well to plan effectively for children's good progress. Monitoring of children's progress enables any gaps in children's achievement and the provision, to be identified and plans put in place to improve.

Quality of teaching, learning and assessment is good

Since the last inspection, the manager and staff team have worked hard to address the actions for improvement raised at the previous inspection. Staff now know children well and complete observations and accurate assessments on them that help staff to plan for children's individual needs. They now plan a good range of exciting and engaging activities with a focus on children having choice. Teaching is good. Staff have a good understanding of the unique needs of children, including those who have special educational needs and disabilities and those who speak English as an additional language. Pre-school children enjoy being able to move freely indoors and out. Babies explore water play, dig in the sand and delight in the lovely sensory experiences. Toddlers enjoy story and circle time as they sing songs and talk about the weather today. Activities such as these contribute to younger children's developing language skills. Older children are learning to manage risk and are developing their imagination as they climb, paint on the graffiti wall and explore outdoors.

Personal development, behaviour and welfare are good

Children are happy, engaged and settled with staff. All children have opportunities to play outdoors. Through activities, such as running and balancing, their physical skills are promoted. Strong relationships with parents and other agencies effectively support children's welfare. Parents' wishes are followed from home. Children's behaviour is good. Staff foster children's self-esteem and confidence as they use praise well and value the contribution children make to their own learning. Children are helped to learn about healthy lifestyles as they sit together and enthusiastically talk about healthy foods and are offered regular drinks. They show their developing independence and adopt good hygiene practices, such as wiping their own nose, washing their hands and putting on clothing for outdoor play.

Outcomes for children are good

Children are making sustained good progress across all areas of learning and demonstrate characteristics of effective learning as they play. They are being prepared well for their next stages of learning and move on to school. For those children whose starting points are lower, assessments show they are making progress and gaps are narrowing.

Setting details

Unique reference number	EY431532
Local authority	Bolton
Inspection number	1055620
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	106
Number of children on roll	126
Name of registered person	St Bede's Childcare Limited
Registered person unique reference number	RP530849
Date of previous inspection	24 June 2016
Telephone number	0120461899

Baby Bede Nursery was registered in 2011. The nursery employs 19 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery also cares for children who have special educational needs and disabilities and those who speak English as an additional language.

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